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ABSTRACT

Ten papers on theory and research in higher education have the following titles and authors: "An Analysis of the Paradigmatic Evolution of U.S. Higher Education and Implications for the Year 2000" (Hasan Simsek and Richard B. Heydinger); "A Motivational Analysis of Academic Life in College" (Martin V. Covington); "The Paradox of Growth in Federal Aid for College Students, 1965-1990" (James C. Hearn); "Scientist and Engineer Supply and Demand" (Larry R. Leslie and Ronald L. Oaxaca); "Two-Year Colleges and Minority Students' Aspirations: Help or Hindrance?" (Amaury Nora); "The Influence of College Residence Halls on Students" (Gregory S. Blimling); "Postmodernism and Critical Theory in Higher Education: Implications for Research and Practice" (William G. Tierney and Robert A. Rhoads); "Qualitative and Quantitative Approaches to Academic Culture: Do They Tell Us the Same Thing?" (Marvin W. Peterson and Melinda G. Spencer); "Higher Education in China: Challenges of Making Foreign Knowledge Serve China" (Wenhui Zhong and Ruth Hayhoe); "College and University Budgeting: What Do We Know? What Do We Need to Know?" (William F. Lasher and Deborah L. Green). Individual papers include references. Includes author and subject indexes and list of previous volumes contents. (JB)

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